

**TNLIP Newcomer Indigenous Relationship Building Task Group Meeting (Virtual)**

**Friday Sept 20<sup>th</sup>, 2024 11am-12pm**

**Meeting Minutes**

**Attendees:** Dwayne O’Connor (MNLCT), Zarine Dordi (WWCC), Parwana Siddiqi (Afghan Women’s Organization), Rola (Willowdale Community Legal Services), Cynthia Ding (Newcomer Women’s Services)

**Regret:** Danielle Ungara (the Children's Aid Society of The Region of Peel), Nkeiruka Osagie (ACT Toronto, Srna Stambuk (TNLIP/JVS)

**TNLIP Team:** Isabella Yan (TNLIP/WWCC)

Agenda Item	Discussion	Follow up Actions
Welcome, Introductions, and agenda review		
<p><b>What’s happening?</b></p>	<p><u>Zarine:</u></p> <ul style="list-style-type: none"> <li>• as WWCC tradition to deliver indigenous-focused educational workshop by placement students to LINC classes;</li> <li>• collaboration with Afghan Women’s Organization: Parwana will deliver an indigenous-related presentation to over 70 staff at WWCC staff meeting on Sept 26th</li> </ul> <p><u>Cynthia:</u></p> <ul style="list-style-type: none"> <li>• in the process of planning indigenous related workshop for the LINC class;</li> <li>• Will attend the indigenous workshop organized by the landlord (building) to gain insights</li> </ul> <p><u>Rola:</u></p> <ul style="list-style-type: none"> <li>• Two management staff and Rola attended the virtual session yesterday <i>The Fluency of Reconciliation with Ryan McMahon</i></li> <li>• Next week the staff are asked to watch two videos (<b>Residential Schools in Canada: A Timeline AND The story behind the National Day of Truth and Reconciliation</b>) and discuss them at the staff meeting.</li> </ul> <p><u>Dwayne:</u></p>	

	<ul style="list-style-type: none"> <li>• Almost half of the staff attended the virtual session yesterday <i>The Fluency of Reconciliation with Ryan McMahon</i></li> <li>• Today looking for more ideas</li> </ul> <p><u>Parwana:</u></p> <ul style="list-style-type: none"> <li>• Also Looking for ideas.</li> <li>• attended the virtual session yesterday <i>The Fluency of Reconciliation with Ryan McMahon</i> and found it an Inspirational session.</li> </ul>	
<p><b>Resources shared by the group</b></p>	<ol style="list-style-type: none"> <li>1. <b>Lunch and Learns – Truth and Reconciliation Week Sept 23-Sept 27<sup>th</sup>, 2024</b> <a href="https://trw-svr.nctr.ca/lunch-and-learns/">https://trw-svr.nctr.ca/lunch-and-learns/</a> <ul style="list-style-type: none"> <li>• Monday-Health related impacts of the residential school system.</li> <li>• Tuesday-Allyship and confronting unconscious bias.</li> <li>• Wednesday-Impacts and addressing Indigenous identity fraud.</li> <li>• Thursday-A community perspective of United Nations Declaration of the Rights of Indigenous Peoples.</li> <li>• Friday-How do we address the barriers to reconciliation?</li> </ul> </li> <li>2. <b>Video:</b> Residential Schools in Canada: A Timeline: <a href="https://www.youtube.com/watch?v=VFgNI1lfe0A">https://www.youtube.com/watch?v=VFgNI1lfe0A</a></li> <li>3. <b>Ryan McMahon webpage:</b> <a href="http://ryanmcmahoncomedy.com">ryanmcmahoncomedy.com</a></li> <li>4. <b>Movie:</b> Colonization Road by Ryan McMahon</li> <li>5. <b>Video:</b> The story behind the National Day of Truth and Reconciliation: <a href="https://www.youtube.com/watch?v=OIXk-Coy-HU">https://www.youtube.com/watch?v=OIXk-Coy-HU</a></li> <li>6. <b>Video:</b> Kamloops residential school survivors recall students going missing, digging of graves in orchard: <a href="https://www.youtube.com/watch?v=m8wXExEHIS8">https://www.youtube.com/watch?v=m8wXExEHIS8</a></li> <li>7. Zarine has a connection with an indigenous performer Dan who does drums, dancing, home painting. If interested, please connect Zarine.</li> <li>8. <b>Orange shirts and bracelets for sale:</b> Joan at North York Community House will be selling orange shirts and bracelets beaded by indigenous women in Alberta on the Truth and Reconciliation Day as part of fundraising for her program. Please reach out to Srna for details.</li> </ol>	<p><b>Everyone</b> to share with their staff;</p> <p><b>Isabella</b> to share them at TNLIP specific webpage</p>

<p><b>Update: webpage created on TNLIP website with resources related to indigenous communities in Toronto</b></p>	<p>TNLIP created a webpage to share resources related to indigenous communities in Toronto including upcoming events, resources and funding opportunities (<b>Please refer to the attached doc</b>)</p>	<p><b>Everyone</b> to pass along any related resources to Isabella for TNLIP webpage</p>
<p><b>Update: NYCH Truth &amp; Reconciliation Learning Series for Settlement Sector Organizations in Toronto</b></p>	<ul style="list-style-type: none"> <li>• <b>Looking for sponsorships to cover the cost (Please refer to the attached doc)</b> Basically, looking for an additional \$3000 in sponsorships to cover the cost of food at the in-person portion of events. Srna will send an email out to TNLIP PC next week asking for support around refreshments that they can forward to their networks or respond to if they are able to help.</li> <li>• <b>Feedback for yesterday's session The Fluency of Reconciliation</b> <ul style="list-style-type: none"> <li>-<b>A great learning moment:</b> enjoyed the session. The session was Informative, inspirational, enlightening on the personal level and organizational level.</li> <li>-Good to hear about the history from indigenous perspective.</li> <li>-Takeaway: <b>Love- the powerful message.</b> We should learn to love each other again.</li> <li>-Takeaway: <b>Truth, honesty, humility, respect, bravery, courage, love and wisdom.</b></li> <li>-Perfect timing and perfect time</li> </ul> </li> </ul>	
<p><b>Brainstorming: IDEAS</b></p>	<p>Dwayne and Parwana are looking for ideas to support their staff with the learning. Ideas:</p> <ul style="list-style-type: none"> <li>• Share resources list with the staff such as videos, books, articles</li> <li>• Organize learn and share sessions with the staff</li> <li>• Invite video producers to facilitate sessions for staff (for example, all the staff watching the video followed by the video producers talking about different aspects of creating the video and Q &amp; A)</li> <li>• Establishing committee and subcommittee <ul style="list-style-type: none"> <li>■ Rola: WCLS Established Anti-Racism and Anti-Oppression Committee during pandemic-created yearly schedule for the staff</li> <li>■ Parwana: AWO established EDI committee and subcommittee-communication emails sent out-calendar sent out monthly.</li> </ul> </li> </ul>	

	<ul style="list-style-type: none"> <li>■ Zarine: WWCC established EDI committee-organized anti-racism training and indigenous training for staff</li> <li>■ Cynthia: NWS-LINC students to watch a few documentary</li> </ul> <p><b>Recommendation: establish committee and subcommittee to take care of.</b></p>	
What we can do collectively this year?	<ul style="list-style-type: none"> <li>• The group continued the discussion around collective actions towards newcomer and indigenous community. So far, a lot of valuable information has been shared among the task group members.</li> <li>• <b>Recommendation: starting to research related funding opportunity</b></li> <li>• <b>Recommendation: create an expert list of indigenous people, such as speaker, drummer, dancer as resource for SPO</b></li> <li>• <b>Recommendation: create a draft action plan for the group to discuss at the next meeting</b></li> </ul>	<p><b>Everyone</b> to keep an eye of the upcoming funding opportunities</p> <p><b>Isabella</b> to draft an action plan before the next meeting</p>
Wrap up	The next meeting: Friday Nov 1 <sup>st</sup> 11 am-12pm	<b>Isabella</b> to share the meeting minutes and the agenda close to the meeting date