

UPDATE:

**COORDINATED LANGUAGE
ASSESSMENT AND REFERRAL SYSTEM
(CLARS)**

May 2013

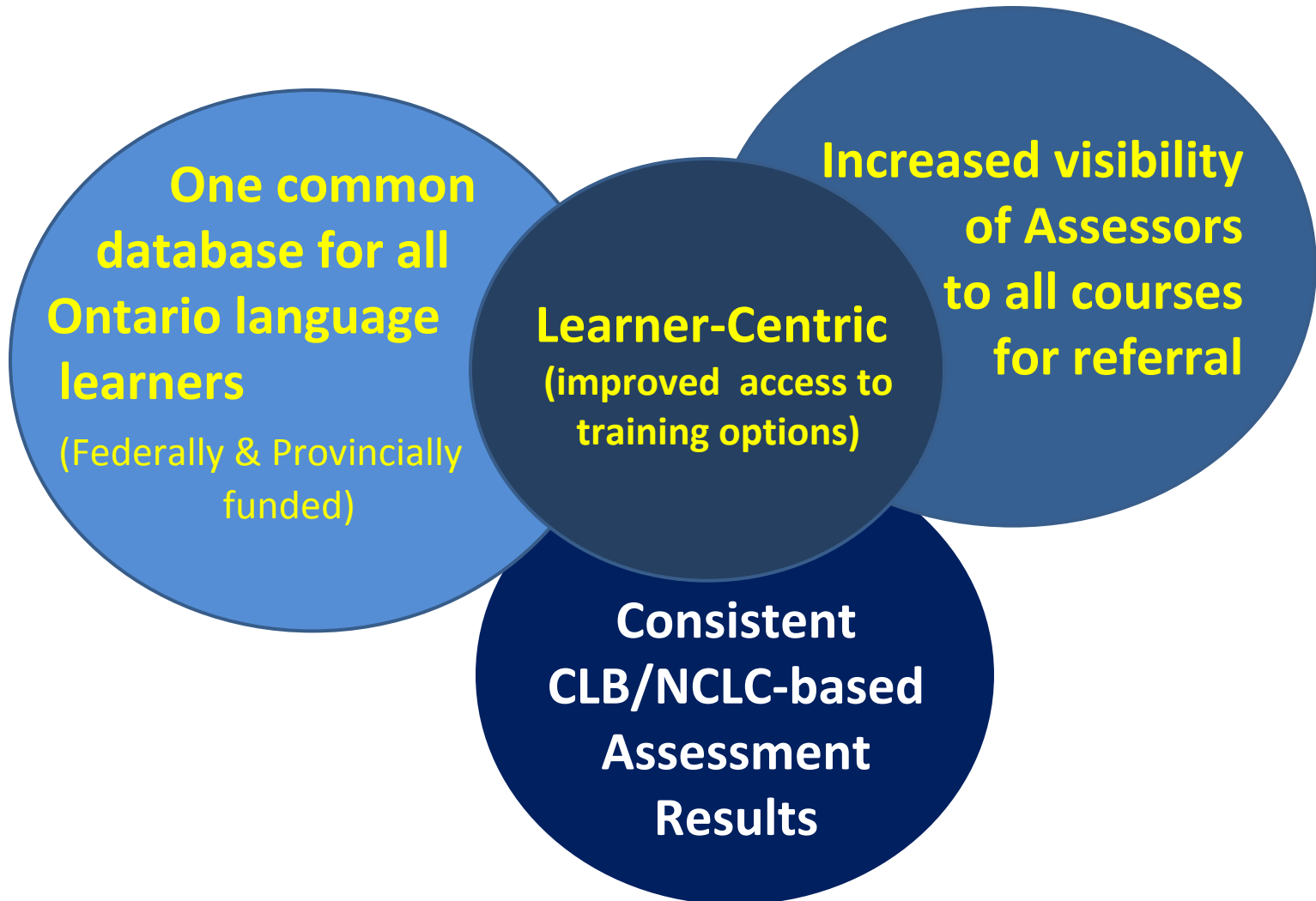


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CLARS RATIONALE & PURPOSE



MAIN ELEMENTS OF CLARS

Language programs served by CLARS

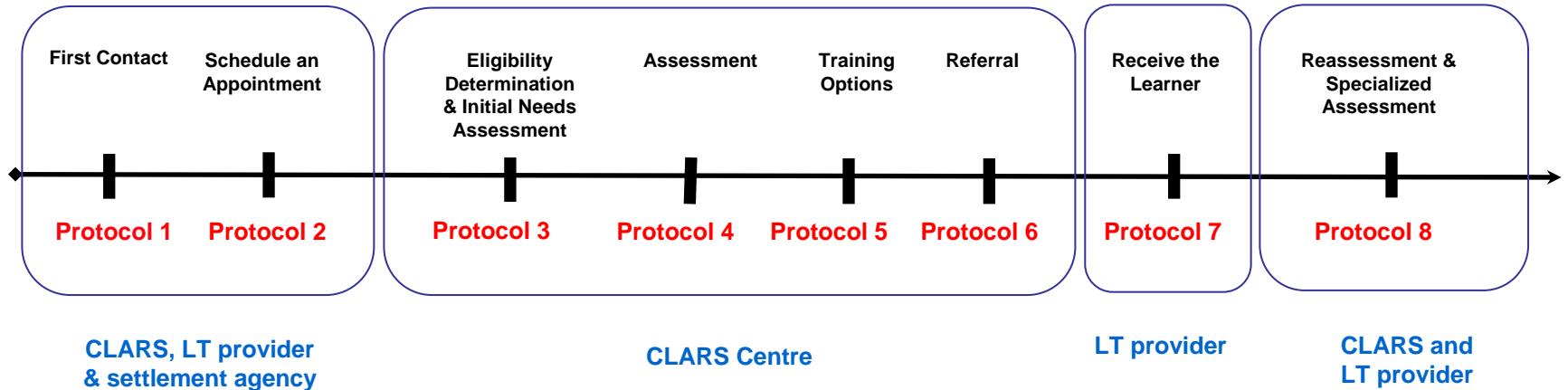
- ESL/FSL
- LINC/CLIC
- Enhanced Language Training
- Bridge to Work
- Occupation Specific Language Training
- Specialized Language Training
- CIC funded Literacy focused language development
- Any other CIC- or MCI-funded programs for which language assessment is required

Current Tools and Tests planned for use by CLARS

- CLBA / CLBPT (Default tools)
- CLBPT Form 4 (Employment)
- CLBLA / LPT
- ELTPA / WLA
- BTC
- And other tools and tests as they become available/ applicable



THE CLARS PROTOCOLS



Protocol 9: Data Management (ongoing)



Protocol 10: Evaluation and Performance Measurement



WHAT IS CLARS DOING DIFFERENTLY?

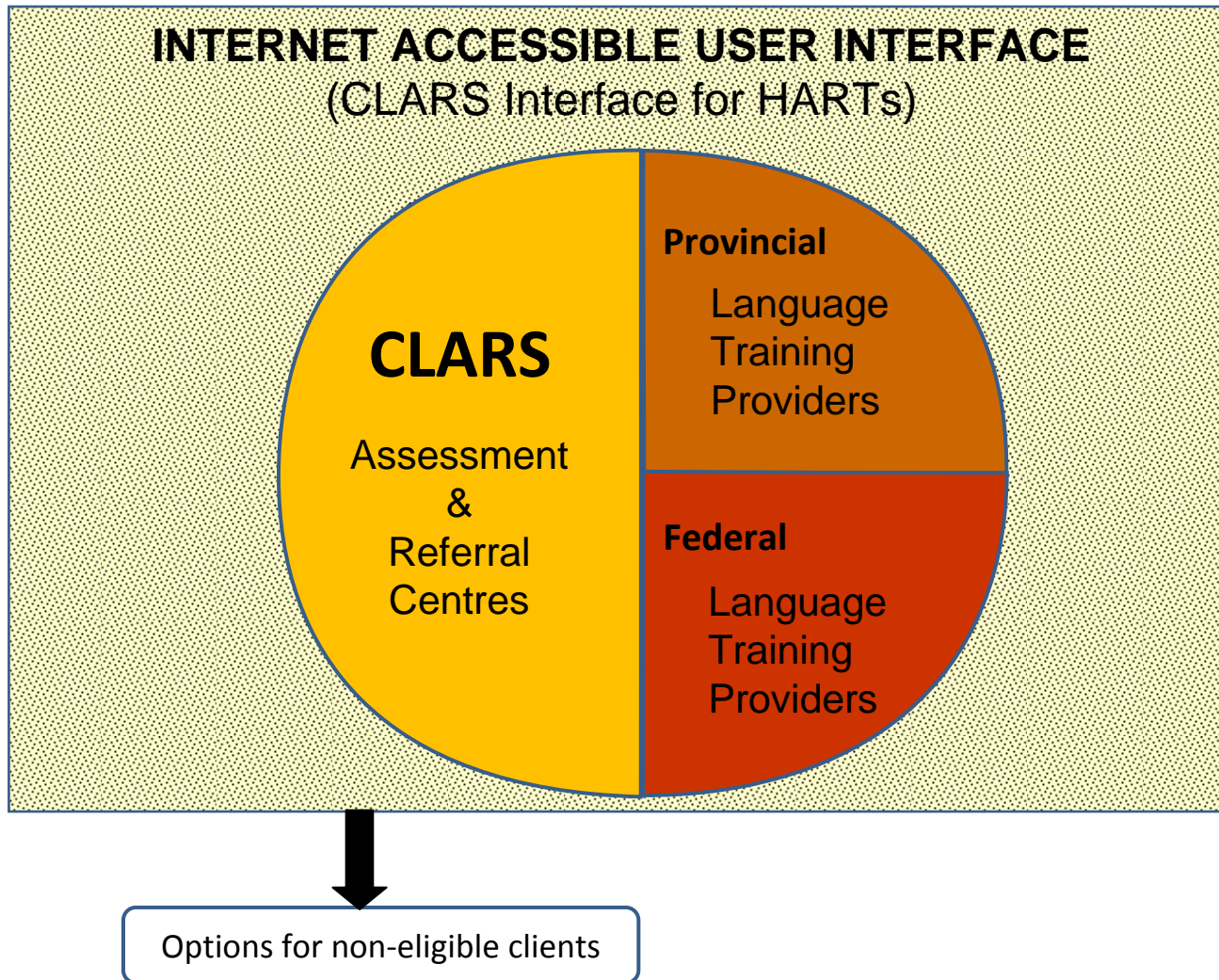
Current Approach

CLARS Approach

Focus on program and class offering	➔	Learner centred
Separate approaches to Assessment & Referral for federal and provincial language training	➔	One common centralized approach to Assessment & Referral for all language training (LT) in Ontario
Assessment tools/tests vary in standard and application	➔	One standardized set of tools/tests, CLB based, applied by trained and certified assessors
Assessors may also be teaching language training (LT) to immigrants	➔	Assessors are in CLARS Centres and cannot teach
LT classes promoted by individual Service Provider Organization's (SPO) independent efforts	➔	LT classes are all profiled in one central searchable database in HARTs (for each regional community)
LT Provider (LTP) may manage both LT and assessment activities	➔	LTP manages only LT, not assessment (CLARS Third Party Principle)
Learners assessed and registered at LTP class site upon first contact (in ESL/FSL)	➔	Learners directed to CLARS on first contact for language assessment; register at class site after referral to best fit class(es)
Learners may have different language training and progress records in different systems	➔	All learners assigned unique identifier and tracked in one common database (HARTs)



CLARS TECHNOLOGY OVERVIEW



TRANSITION PHASE

- Final Preparation of data for CLARS compliance
 - Identify and address issues with data conflicts in HARTs (e.g. learners who might be taking courses in both federal and provincial programs)
 - Clarify critical CLARS data to be collected for ongoing performance measurement and review of pilot expansions
- Prepare all stakeholders with CLARS training on:
 - CLARS Protocols
 - New Placement Guidelines
 - CLARS Interface for HARTs use
 - Eligibility of immigrants accessing CLARS / language training
- CLARS regional pilot expansions
 - As per regional readiness
 - Agreements negotiated to open as CLARS Centres
 - New CLARS Centre sites (where applicable) being prepared
 - Opening under “soft Launch” before moving to “hard launch”



5/7/2013

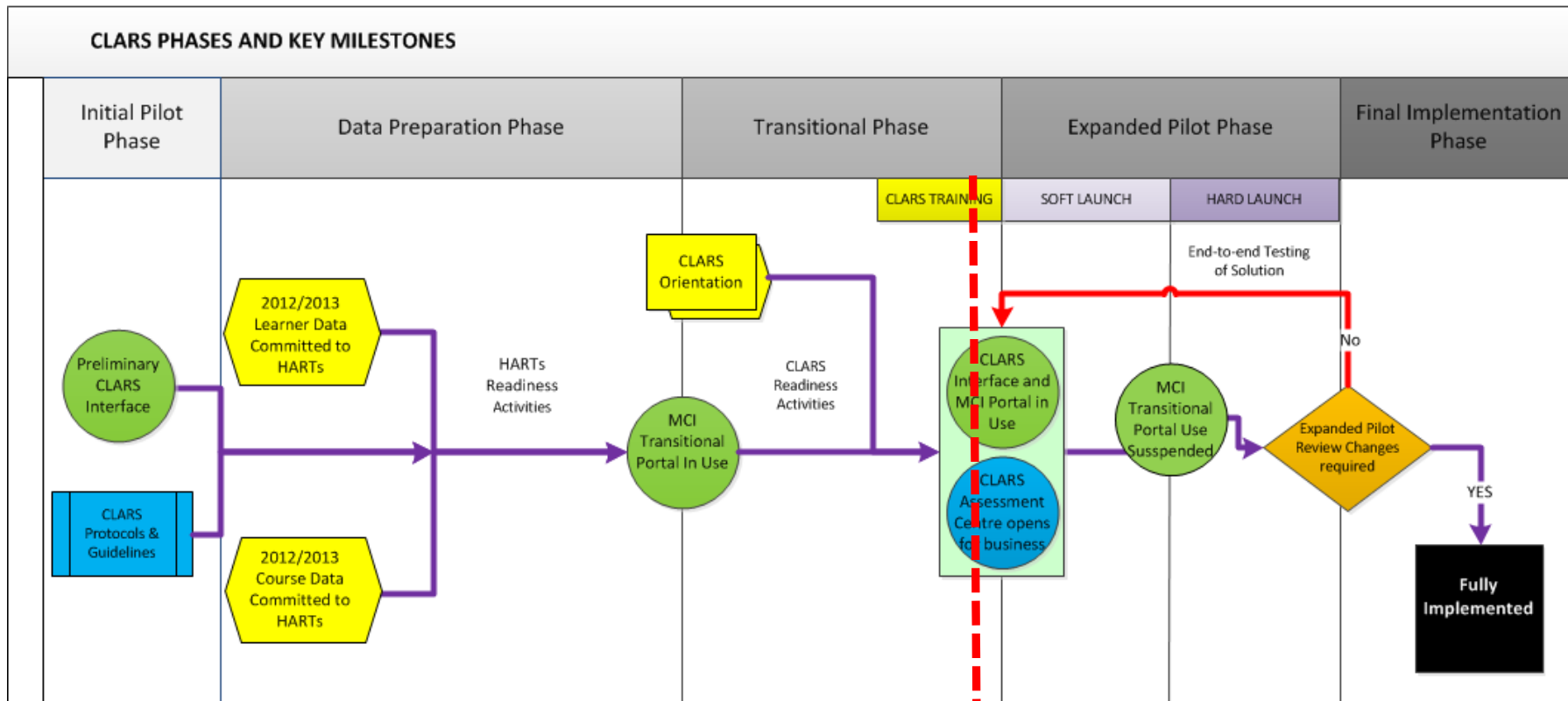
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CLARS PHASED APPROACH OVERVIEW



Current Progress
 To date – April 2013



CLARS REGIONS & PARTNERS

- CLARS regions across Ontario total 18
- CLARS piloting started in London, Kitchener-Waterloo, and Kingston-Belleville in 2011 (with good results to support CLARS)
- Pilot Expansion will be phased across the remaining 15 regions
- Phased approach will start with “Soft” Launch and will be followed with “Hard” Launch
- Next regions getting prepared for piloting (Soft Launch starting June 2013) include Niagara, Brantford, Hamilton, Peel-Halton, Guelph, Sarnia, Durham, Peterborough, and Cornwall

Dates subject to change based on readiness



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TORONTO REGION PLANS

- Planning underway to prepare for Toronto pilot expansion of CLARS
- Will start with Soft Launch – currently proposed for July 2013
- Currently looking at expanding assessment capacity within existing Toronto Y Assessment Centre locations
- At the same time, looking for new site(s) to meet the increased demand across Toronto
- No firm date for Hard Launch date in Toronto yet – tentatively proposing January 2014

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THANK YOU

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